

2024-25 Advanced Placement U.S. History (Grade 11) Summer Reading and Assignments

Name of course: Advanced Placement United States History (APUSH)

Teacher name: Mark Johnston

Room #: 204

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Course Description:

Students will explore, analyze, and interpret the nine periods of American history from pre-contact through the present. Particular emphasis will be placed on learning how to succeed on the AP exam by learning how to effectively complete multiple-choice questions (MCQ), respond to short answer questions (SAQ), craft an argument for long essay questions (LEQ), and analyze documents for a document-based question (DBQ). Students will be required to obtain the appropriate AP US History textbook determined by the instructor during the summer before entering the course. This college-level course meets graduation requirements for the state of North Carolina but also provides the opportunity to earn college credit if proficiency is demonstrated on the Advance Placement Exam. Students are required to take the AP exam in May. An exam fee is required.

Your Summer Introduction, Textbook, and Documents:

You will no doubt remember from our interest meeting that you have many assignments to complete over the summer. Based on the overwhelming nature of how much material we will need to cover this year, you must begin your study of American history **well before school begins in August.**

- You will need to purchase the *American Pageant* textbook (either the digital version OR the actual textbook). I have the 11th edition currently, but feel free to purchase ANY edition 10th OR newer (more recent).
- The College Board has decided that American history should be divided into nine time periods. It will be your task to read and begin the **first two time periods** before we meet in school in August. These two time periods will represent approximately 8-10% of the total AP Exam next May.
- Chapters 1-6 in the *American Pageant* correspond and represent APUSH Time Periods 1 & 2. So, you will need to read the corresponding chapters and complete the worksheet questions for each chapter. **Answer ALL the questions fully and completely...** and for any people/terms/items listed, you should define them fully and understand the historical context that they exist in.
- Though it is NOT required, I would also encourage each of you buy a test prep book from Princeton Review. Please get the 2022 edition. It is cheaper and there is no difference between that one and this year's, other than the price. This will help with studying content and the exam format. We will need it during the year too. *Princeton Review AP U.S. History Prep, 2022* - (College Test Preparation) by The Princeton Review (Paperback). ISBN – **9780525571056**.

Within the first two weeks of the new school year, during a Social Studies test day, you will be given a test on the first **SIX CHAPTERS** that you completed over the summer. This test will be multiple choice and should be easily completed if you did the reading and the chapter assignments. All of the information on that introductory test will come straight from the first six chapters and/or the worksheets. This test will help you and I determine if AP is the right course fit for you. Again, please remember that APUSH is not a required course, nor is it open to everybody... nor is it “right” for everybody. It is a rigorous, college level, demanding, reading and writing intensive course, requiring a commitment to study, work, and test weekly.

Summer Assignments: All due the first day of class in August!

Assignment 1: Write an introduction of yourself using the following format: Five paragraphs that include an introduction, three body paragraphs, and a conclusion. This should be handwritten in *BLUE or BLACK pen*. All assignments should be completed in pen this year... as is the case with your AP written exam... meaning it is time to practice writing in pen now! In this introduction you will tell me who you are, interesting things about yourself that I should know, why you are taking this class (honestly)... as well as your favorite issue to study in American history, and anything else that you think is relevant for me to know (are you a history nerd like me, do you play sports, why you are at Bishop, future college and career plans... these are just ideas to work off of but the introduction is largely open in nature for you to tell me anything I should know about you).

Assignment 2: Read Chapter 1 New World Beginnings and complete questions on worksheet.

Assignment 3: Read Chapter 2 Planting of English America and complete questions on worksheet.

Assignment 4: Read Chapter 3 The Northern Colonies and complete questions on worksheet.

Assignment 5: Read Chapter 4 Seventeenth Century American Life and complete questions on worksheet.

Assignment 6: Read Chapter 5 Eighteenth Century Colonial Society and complete questions/terms on worksheet.

Assignment 7: Read Chapter 6 The Duel for North America and complete questions/terms on worksheet.

Assignment 8: Use your newly purchased test prep book or online resources to familiarize yourself with the AP multiple choice style. This style is different from how you have been trained your whole life. The AP style usually includes a stimulus (photograph, document, map...) and three-to-four questions associated with that stimulus. Your first test in this class (and most tests) will be in this format. If you fail the first test that will cover chapters 1-6, I will strongly recommend that you be removed from APUSH and placed into an honors or CP U.S. history course.

Assignment 9: This assignment is RECOMMENDED but NOT REQUIRED. Begin watching the YouTube Crash Course series on American history with John Green. You should watch episodes 1 – 6 linked here:

<https://youtube.com/playlist?list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s>

Assignment 10: Write a summary in an essay format, detailing what you have learned thus far from your reading. How have we gotten to THIS point in American history (pre-colonial America)? What is going on in America at this time? What does the future look like based on what you’ve read thus far? And how are British/American relations at this moment in time? This paper should be 2-4 pages long... again, handwritten in blue OR black ink pen.

Notes about summer assignments –

- ***Everything should be completed in blue or black pen.*** If it is not, you will be asked to redo it properly with a late penalty. You will not need a pencil for this class.
- You may complete these assignments at your own pace. However, you should note that if you choose to wait until the weekend before the new year begins, you will cause yourself a great deal of trouble and may not produce high quality work... which may result in your removal from the course.
- APUSH requires a LOT of reading... IF you are not up to this task or think that you will not be able to keep up with the reading assignments, then you need to consider being moved to an honors or CP US History course instead.
- These TEN summer assignments will let me know your level of preparation and dedication to this course. AND they are required to KEEP UP with the course framework as dictated by the AP College Board. If your summer work is sub-par, late, or missing, I will recommend that you be placed in an honors or CP course instead of APUSH.
- IF you can keep up with the reading... AND if you can get these summer assignments completed and turned in... then you will have prepared yourself for a fantastic year in a great course and subject!

Notes about next year –

- ***ChatGPT ... our brave new world is throwing some new wrinkles our way. AI technology is the latest thing. Please think about this as we move forward. As tempting as it may sound to throw a topic into this AI machine and have it churn out a finely tuned, perfectly crafted research paper... please understand that using this technology in this way only sabotages your learning, lessens your ability to grasp and understand the subject matter, and will assure your inability to pass the AP Exam next May. I am sure that this technology is beneficial in many capacities... but not in this class.***
- *We will write and submit most papers in pen. There will be a few exceptions to that rule, however. ALL typed-written papers will be submitted through "Turnitin.com". This app has been purchased by Bishop McGuinness High School and has been thoroughly vetted and tested. It has been shown to be 98% effective in identifying AI generated material. Additionally, it also can identify and weed out plagiarism and copyrighted material. It is a very effective tool for teachers.*
- I am telling you this NOW so that there is no mistaking or misunderstanding your responsibility for doing your OWN WORK. IF you submit any work that is flagged by Turnitin.com as being AI generated, *only that portion that is considered original to you will be graded.* You will not be offered a second chance to resubmit an original writing. Please be smart.

If you have any questions, please contact me at mjohnston@bmhs.us

Have a great summer! I truly look forward to working with you all this year.

Sincerely,

Mark Johnston

- APUSH Instructor, Educator, and Historian
- Purveyor of ideas, knowledge, facts, and challenges to make you THINK

APUSH Summer Reading Assignment

Chapters 1-6 Focus Questions: *(These questions may be answered ON this document OR on notebook paper – it is completely up to you!)*

Chapter 1:

1. What was Native American society like before European contact?
What similarities and differences existed between different groups of people?
2. What factors led to Europe's increased exploration and to the discovery of the New World?
3. What is the Columbian Exchange? What are some of the results of the Columbian Exchange?
4. What was the role of conquistadores and encomienda in establishing a Spanish Empire in the New World?
5. What was the geographic extent of the Spanish Empire in the New World?
What nations were challenging Spain's dominance in the New World and where?

Chapter 2:

1. What international events and domestic changes prompted England to begin colonization?
2. What was life like for the early settlers of Jamestown?
3. Why were Native Americans unable to repel English colonization of North America?
4. What crops were important to the English colonies in the south of North America?
5. How did the cultivation of those crops shape those colonies?
6. How did the English sugar plantations in the Caribbean differ from the English colonies in the south of North America?
7. How did slavery develop in North America during colonization?
8. What features were shared by Virginia, Maryland, South Carolina, North Carolina, and Georgia? What distinguished them from one another?

Chapter 3:

1. What religious turmoil in the Old World resulted in the little colony of Plymouth in the New World?
2. Why was the initial and subsequent colonization of the Massachusetts Bay Colony more successful than Plymouth?
3. How did the colony of Plymouth and Massachusetts Bay Colony contribute to the origins of American independence and government? What were the contributions to American independence and government from the New England Confederation, the Dominion of New England, and the Glorious Revolution?
4. What role did religious intolerance play in the founding of New England colonies other than Plymouth and Massachusetts Bay and in the founding of some middle colonies?
5. Besides England, what other nations influenced the colonization of the Atlantic coast of North America?
6. How did the colonization of Pennsylvania differ from the New England colonies and other middle colonies?

Chapter 4:

1. How did the climate in the southern colonies influence life expectancy, family life, immigration, and economic development?
2. What role did Bacon's Rebellion play in the adoption and expansion of slavery in the southern colonies?
3. How were life expectancy, family life, immigration, and economic development different in New England as compared with the southern colonies?
4. What were the differences in the legal standing of women in the southern colonies and in the New England colonies?
5. In what ways were all American colonists similar?
6. Explain to me the differences in the way religion was viewed and practiced between the southern colonies and the New England colonies...

Chapter 5:

I. Identify and *state the historical significance* of the following:

1. Jonathan Edwards
2. Benjamin Franklin
3. Michel-Guillaume de Crèvecoeur
4. George Whitefield
5. John Peter Zenger
6. Phillis Wheatley
7. John S. Copley

II. Describe and *state the historical significance* of the following:

8. Paxton Boys
9. Great Awakening
10. Catawba nation
11. rack-renting
12. Regulator movement
13. old and new lights
14. triangular trade

15. Molasses Act

16. Scots-Irish

17. naval stores

Chapter 6:

Define and *state the historical significance* of the following:

1. French Huguenots Quebec
2. Samuel de Champlain
3. Huron Indians
4. Iroquois tribes
5. Robert de La Salle
6. King William's War
7. Queen Anne's War
8. Treaty of Utrecht (1713)
9. Acadia
10. War of Jenkin's Ear (1739)
11. George Washington
12. Fort Duquesne
13. Fort Necessity (1754)
14. French and Indian/Seven Years War (1754–1763)
15. Albany Congress (1754)
16. Gen. Edward Braddock

17. William Pitt

18. Louisbourg (1758)

19. Gen. James Wolfe

20. Quebec (1759)/Montreal (1760)

21. Peace of Paris (1763)

22. Chief Pontiac's War (1763)

23. Daniel Boone Proclamation of 1763

Assignment 10:

Write a summary, in an essay format, detailing what you have learned thus far from your reading. It should include:

- How have we gotten to THIS point in American history (pre-colonial America)?
- What is going on in America at this moment in time?
- What does the future look like based on what you've read thus far?
- And how are British/American relations at this moment in time?

This paper should be 2-5 pages long... again, handwritten in blue OR black pen.

Good luck! Enjoy your summer and we'll see you in August!

Mr. Johnston
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Room 204