Bishop Leads

The BMCHS leadership initiative, Bishop Leads, will cultivate an inclusive and engaged culture where all community members are guided by their faith and each voice is valued and empowered to continue to lead themselves and others as we are called to serve in a complex world in need of peace, love and justice.

Through enhanced learning activities, both curricular and extracurricular, students and faculty will be given opportunities to develop a stronger sense of self and stronger connections to others so that they may lead themselves, lead academically, lead with others and change our world. Bishop Leads will promote a community of learners who are confident, resilient, inspired and visionary.

For students with a greater interest in developing as leaders and wishing to graduate with the Bishop Leads designation, the following guidelines must be met.

- Create and maintain an online portfolio at *weebly.com*
- Choose at least 2 domains (Leading Self, Leading Academically, Leading with Others, Changing our World) of concentration each year and address them through artifact documentation in their digital portfolio.
- Portfolio documentation may be of several types including but not limited to a blog, vlog, photographs with caption, original artwork, music, interviews, original games, prayers, etc. with no more than 3 artifacts of the same type
- Choose a mentor from the BMCHS faculty/staff
- Meet at least twice with their mentor each year, once per semester, and provide a documented summary of each meeting in their portfolio (the first semester meeting will be with the entire cohort, the second will be one-on-one between the student and mentor)
- Develop and document a leadership philosophy in their portfolio – the philosophy must be reviewed each year and either modified with explanation in the portfolio or a statement must be given of why the philosophy remains unchanged
- A year-end review of which specific areas where chosen and why
- Review requirements each year with the mentor to maintain progress
- Present a milestone presentation in the senior year to the community demonstrating completion of all requirements including a self-statement, reflection of learning, leadership philosophy and hope for the future
- Complete a year-end feedback assessment of the program

Bishop Leads Rubric

The rubric chart below will be filled out once per year and reviewed at the 2nd meeting of student/mentor to assure progress is being made towards designation. This should be completed prior to the second meeting so that each person can address any celebrations, questions, etc. at the year-end review.

The student will note on the rubric which areas where chosen for the year and fill in how they demonstrated these in their portfolio. They will provide the mentor with access to their electronic portfolio as it will contain the rubric chart so that the mentor can provide written feedback in the chart.

Each year the portfolio must include the following:
- **Biography Page-**
  - **Name**
  - **Graduation Class**
- **Leadership philosophy statement**
- **Explanation of the statement, review of the statement, explanation of why or why not the statement changed from the previous year**
- **Documentation of the 2 required mentor sessions**
- **A year-end review of why the specific areas where chosen and what was learned**
- **Completed rubric chart from each year and turned to mentor**
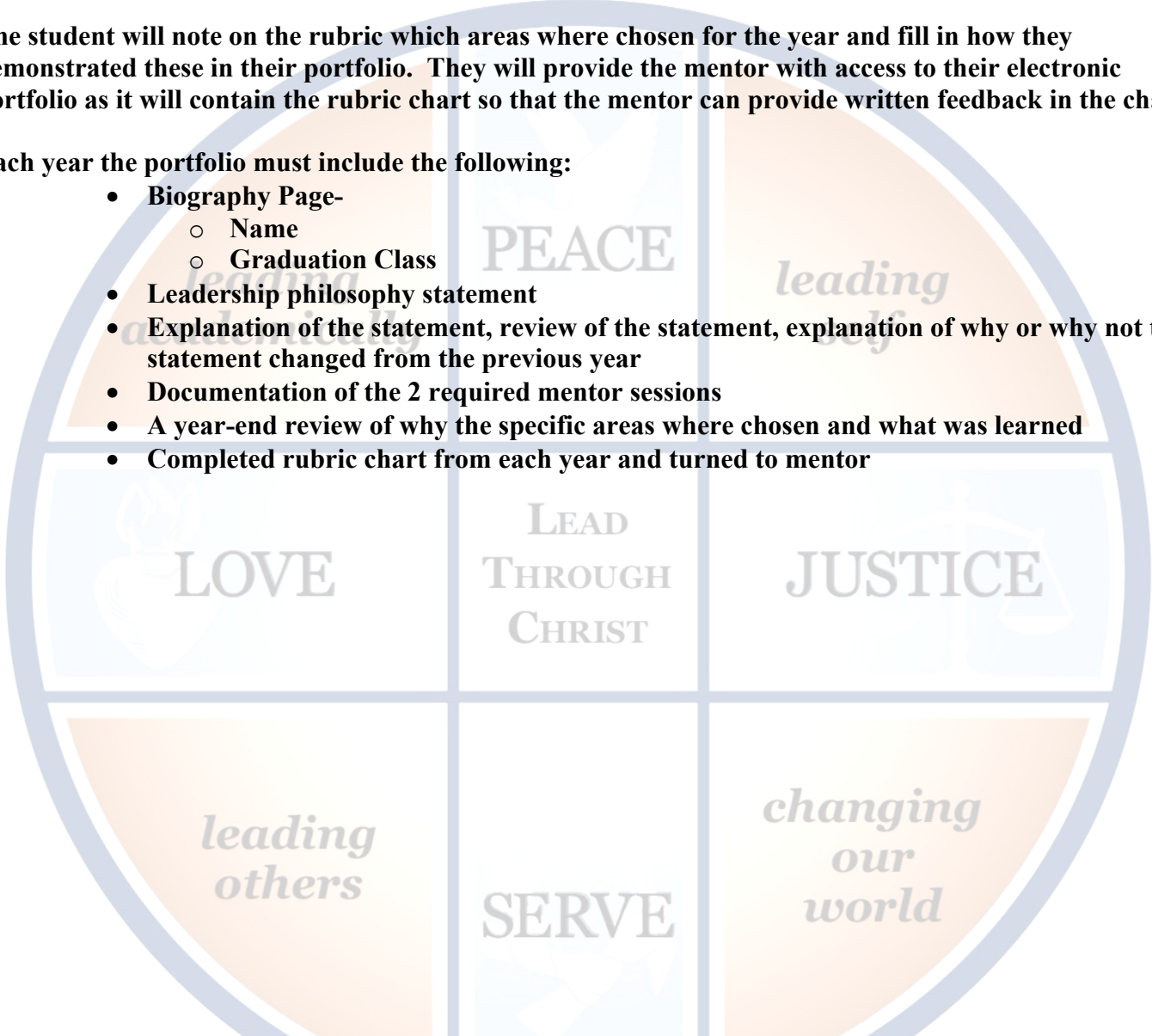
General Requirement	Student Documentation	Mentor Feedback
Portfolio Organization		
Leadership Philosophy Development		
Year-end Review(s)		
Completed Rubric Chart(s)		

Student Name: **Graduating Class:**   **School Year:**   **Mentor:**

<u>**Leading Self**</u>

Attribute	Definition	Suggestions	Student Documentation	Mentor Feedback
Integrity	**I stand up for what I believe in**	**What do you believe in and why? When have your beliefs been tested, what did you do and what were the results? Have your beliefs changed over time- how and why?**		
Accountable	**I take responsibility for my actions**	**Describe your feelings when you had negative consequences from your actions. What does it mean to you to say that life isn't fair.**		
Resilient	**I will keep trying to reach a goal even when I may fail at first**	**What process do you use to determine your goals? Is there a time to give up? What mechanisms to you use to keep going? What supports are in place for you to use to succeed? Describe a time when you feel like you failed. What does failure mean to you?**		
Self-Aware	**I know what makes me who I am**	**What do you think is the most important thing about you? What words do others use to describe you and are they accurate?**		

Leading Academically

Attribute	Definition	Suggestions	Student Documentation	Mentor Feedback
Values School	I think it is important to do well in school	What is the purpose of school? How does Bishop meet this goal? Describe the role of teacher and the role of student?		
Participative	I participate in class activities	Talk about a time when you fully engaged in a class project. how do you feel when you perceive other students not pulling their weight?		
Attentive	I give full attention to the teacher and my classmates when they are speaking	What is respect? How should classroom rules be enforced? Describe a time when you have been tasked with teaching someone else.		
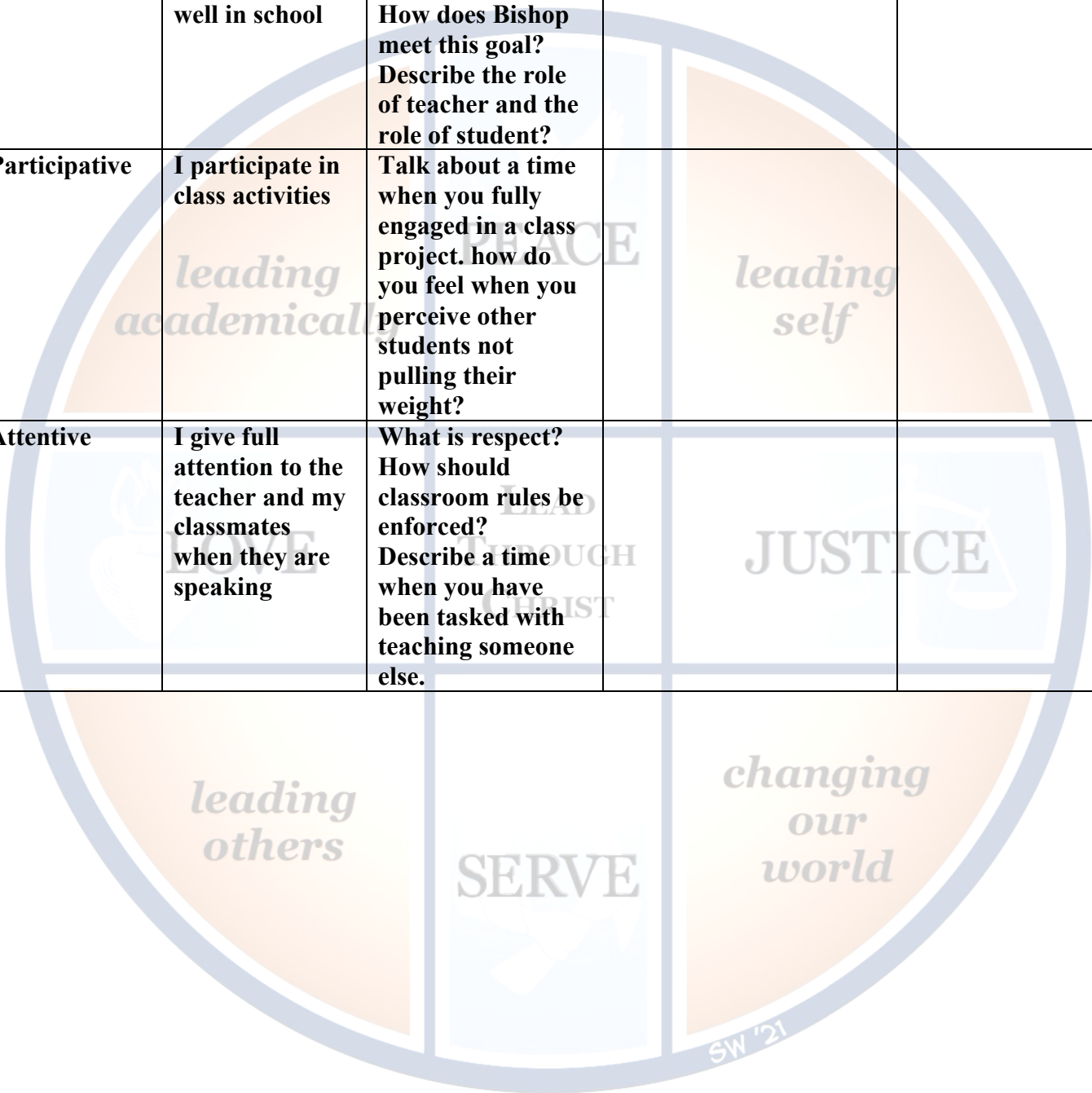
Leading with Others

Attribute	Definition	Suggestions	Student Documentation	Mentor Feedback
Accepting	I respect the views of others	Demonstrate a polarity that you encounter in daily life. Describe a friendship with someone who is different than yourself. Talk about a time when your ideas were not accepted.		
Good-Listener	I listen carefully to others	What does it mean to listen to hear and not to speak? How have you learned to discern?		
Respectful	I treat others the way they want to be treated	Describe a time when you have felt misunderstood or hurt. Talk about things you have experienced as you have traveled places outside your home county.		
Considerate	I think about how my actions make other people feel	Describe a song or piece of art or book that made you feel a certain uneasiness.		
Collaborative	I can cooperate with others effectively	When have you had to work with someone who is not your friend to accomplish a task? How does your friend group decide what to do when you are together?		

Changing Our World

Attribute	Definition	Suggestions	Student Documentation	Mentor Feedback
Communicative	I help everyone understand other's ideas	Describe a time when you have been misunderstood. How does SBI help in working through an idea?		
Visionary	I inspire others to follow their vision	What gives you inspiration? What is the difference between being inspired and being inspiring? What are your dreams?		
Inspiring	I can get a group to work together	How do your choose teammates? What role do you usually take when working in a group?		
Encouraging	I encourage others to act as leaders	Think about a close friend: what attributes make them a good leader? What is a leader?		
Confident	I step up when it is needed	What are you willing to risk? What price will you pay for your popularity?		

Bishop Leads – Senior Milestone Presentation

In addition to completing the rubric chart in the for the senior year, students must make a milestone presentation to the Bishop community which includes demonstration of completion of all requirements while highlighting a self-statement, reflection of learning, leadership philosophy and hope for the future. Seniors may choose to display these highlighted areas in any approved manner and be able to clearly articulate them when asked at the Milestone Event.