

SUMMER ASSIGNMENT

Mr. Hill room 204

- 1. Buy a physical book
- AMSCO AP Edition United States History isbn# 978-1-6903-0550-7
- https://www.perfectionlearning.com/high-school/high-school-social-stud/advanced-placement-social-studies/advanced-placement-united-states-history-4th-edition-t1688-g.html
- 2. Complete a Skills Assignment
- See attached
- 3. Read two chapters from links below
- https://loscosapush.weebly.com/uploads/5/2/4/8/52484185/americanpageantcha pter1.pdf
- ightarrow take notes by reading actively (see attached). You will use these notes for a quiz on Chapter 1
- https://loscosapush.weebly.com/uploads/5/2/4/8/52484185/americanpageantcha pter2.pdf
- → take notes by reading actively (see attached). You will use these notes for a student-led discussion on Chapter 2

Directions: The Introduction of the AMSCO book starts on page xxvi. Use that page to answer question 1. The other questions are found in order from there.									
1. 2.	,								
	What are 14.1 EVan the grown Ovelifier was far allege and it?								
3. 4.	nat score (# 1-5) on the exam Qualifies you for college credit? t the 6 Historical Thinking Skills below								
5.	Choose ONE of these and explain what it is below								
	<u>'</u>								
6.	List the 3 Reasoning processes								
7.	Choose ONE and explain what it is below								
8.	List the 8 Themes below								
9.	Choose ONE and explain what it is below								
10.	10. Write out the 9 Periods of the Course and the dates in the spaces below								

11. Choose any TWO periods and write out, word for word, the summary with it										
Period #		Dates		Summary						
12. The Stimulus-Based MC Questions: Each question is related to your analysis of a stimulus. What are 4 types of stimuli you will see on these?										
 13. How many Short-Answer Questions (SAQs) are you required to answer?										
18. Analyze the question: on p. xli you can see a prompt—Evaluate the What are the "key words" of this prompt?										
19. On xlvii there is a "Scoring Guide for a LEQ". Below explain how you score 1 point for each These/Claim and Contextualization (Context)										
Thesis										
Context										
20. On page I is the Document-Based Question (DBQ). Below list the types of points that can score.										

Over the course of the year, you will learn the specifics of HOW to do these skills. Skill development is crucial to your success in the course material will be used to practice these skills. AP European uses the SAME skills, so if you take that course senior year you are more prepared for it.

Reading Quizzes

<u>Purpose</u>: To ensure reading comprehension and build key study skills

<u>Format</u>: there will be 5 questions, each worth up to 20 points. 2 questions will be on vocabulary words; 2 questions will be on the Topic Essential Question; 1 will be a mix of these 2 types. You will write out your answer depending on the task verb I use. Identify, and Explain are popular on these quizzes.

<u>Grading</u>: I will grade harshly as I expect you to come prepared to class. The best preparation is to take notes as you read.

Read Actively--> Each Unit Topic will have Sub-Topic Headings. Turn these into questions that you then seek to answer as you read.

EX: p. 3 the first Sub-Topic Heading is Cultures of Central and South America. A question from that can be What were the characteristics of the cultures of Central and South America?

I write that on my notes, then as I read, I actively write evidence from the text that answers that question. INCLUDE the **bold** words (vocab). These are KEY!

TIP: Whenever you see the text use a Historical Thinking Skill, note that could be question.

EX: p. 8 "Changes in thought and technology". This will be a likely question on the quiz---Explain ONE change on thought and technology. (in terms of causes of European exploration—the Learning Objective from the same page.

<u>Value</u>: ALL quizzes add up to just 10% of your grade. So do not get discouraged if you score low in your first attempts. You will get better with effort and time. I promise. I use these as scaffolding for your tests. Tests are worth 40%.

Student-Led Discussions

Occasionally we will discuss a reading as a class. I will guide the discussion, but you will lead it. Prepare by Actively Reading. Come to class will notes that help you discuss the answers to the Learning Objective, key terms, and a fluid understanding of the reading.